

Department of Education
Prairie Island Indian Community
1158 Island Blvd.
Welch, Minnesota 55089

Curriculum Developer Consultant

1.0 Intent:

The purpose of this Request for Proposal (RFP) is to solicit individuals who has the experience to Native American Curriculum, and Language, and Culture. As this was pass by Minnesota Legislation to develop Dakota and Ojibwe curriculum for all 331 districts in the state of Mni Sota.

2.0 Introduction:

This development of Indigenous Education for All (IEFA} for the State of Mni Sota is a requirement for all tribes In the state to have their input on Dakota and Ojibwe curriculum. We welcome an individual who will be interested in getting the Tinta Wita Dakota Community actively involved to express the Tinta Wita Oyate version. With 331 school districts in the state this project will depend on all tribes working together.

3.0 Scope of Services:

The following list requires an individual to fulfil the needs of the Tinta Wita Dakota Community.

1. Focus on Tinta Wita History and Culture and Language
2. Strong understanding of how curriculum and resources have a big part of this project.
3. Utilize collaboration with Tribal elders, membership, youth, language teacher and manager and Education Director.
4. Experience in working with other Dakota Tribes in the State

5. Individuals must possess strong writing and communication skills/ and the ability to work independently
6. Able to make reports for the Education Director by weekly and monthly report on meetings and progress of IEFA. Reports are needed on the last day of each month.
7. Must be able to attend meetings in person or zoom when needed with IEFA and PIIC and Education Director
8. Hand in traveling and overnight expenses required for your presence at IEFA and tribal meetings.
9. Must have experience to speaking and presentation for Tinta Wita Oyate

4.0 Application

Individuals must respond in a RFP form to become a Curriculum Developer Consultant for Tinta Wita Oyate.

5.0 Preference:

Consultant is knowledgeable in Tinta Wita History, Culture, Language and resources